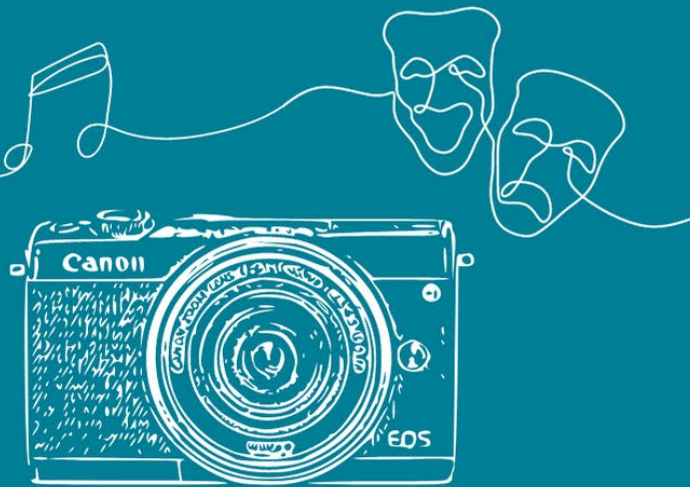
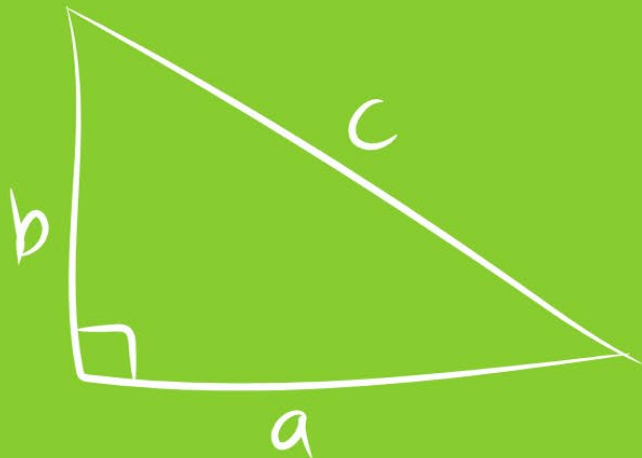


FLOWING WELLS PROFESSIONAL DEVELOPMENT



2023-2024
WORKSHOP BROCHURE





Flowing Wells Unified School District

Potential Finds Opportunity

Board of Education

Kristine Hammar, President

James Love, Clerk

Wendy Effing

Brianna Hamilton

Thomas Jacobs

Superintendent

Kevin Stoltzfus, Ed.D.

Associate Superintendent

Kimberley Parkinson, Ed.D.

Assistant Superintendent

Audrey Reff, Ed.D

Director of Professional Development

Patricia Gutiérrez, M.Ed.



FLOWING WELLS

Professional Development



FLOWING WELLS SCHOOL DISTRICT

IOLA FRANS ADMINISTRATION CENTER
1556 WEST PRINCE ROAD
TUCSON, ARIZONA 85705-3087
(520) 696-8800 ■ FAX: (520) 690-2400

Dear Colleagues,

In Flowing Wells, our collective mission is defined by three words: Potential Finds Opportunity. These three words remind each of us of the importance of connecting students with engaging, rigorous, and meaningful opportunities to learn and grow.

If we want our students to learn and grow, we also must embrace a growth mindset for ourselves. Flowing Wells is a true community of learners, and this community must be sustained through continual reinvestment in professional development. The stakes are too high, and the work is too important, to do anything less.

The Flowing Wells District's Professional Development Team is committed to this work and has assembled professional development offerings to inspire you as you continue your journey. I encourage you to participate, and I look forward to seeing you in a workshop or PLC!

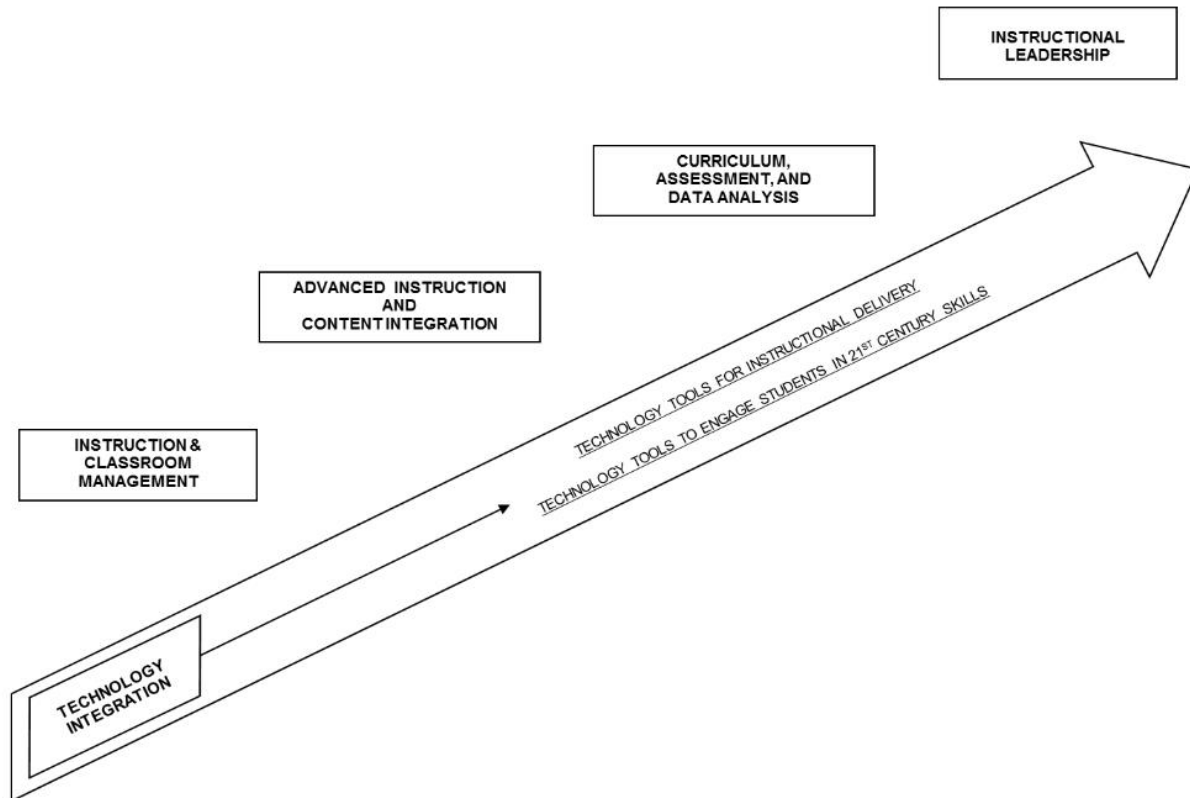
Thank you for your commitment to connecting our students with outstanding opportunities.

Sincerely,

Kevin Stoltzfus, Ed.D.
Superintendent

PROFESSIONAL GROWTH FRAMEWORK

Flowing Wells Professional Development



EXCELLENCE IN TEACHING

The quality of the individual classroom teacher is one of the most important variables affecting student learning (see references below). Excellence in teaching is a journey, not a destination. In Flowing Wells School District, we believe that ongoing professional growth is essential to cultivate this excellence and to maximize student achievement. Masterful teachers continuously add to their repertoire through deliberate efforts to improve their instruction, classroom management, content and curriculum knowledge, assessment, technology integration, and leadership skills.

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- Darling-Hammond, L. (2000). Teacher quality and student achievement: A review of state policy evidence. *Education Policy Analysis Archives*, 8(1).
- Hanushek, E.A., Kain, J.F., & O'Brien, D.M. (2005). *The market for teacher quality*. NBER Working Paper No. 11154. Cambridge, MA: National Bureau of Educational Research.
- Marzano, Pickering, & Pollock. (2001). *Classroom instruction that works*. Alexandria, VA: ASCD.
- Wenglinsky, H. (2002). How schools matter: The link between teacher classroom practices and student academic performance. *Education Policy Analysis Archives*, 10(12).
- Wright, S.P., Horn, S.P., & Sanders, W.L. (1997). Teacher and classroom context effects on student achievement: Implications for teacher evaluation. *Journal of Personnel Evaluation in Education*, 11, 57-67.


FLOWING WELLS SCHOOL DISTRICT
 PROFESSIONAL DEVELOPMENT
 2023-2024

INSTRUCTION & CLASSROOM MANAGEMENT	PAGES	1-2
<ul style="list-style-type: none"> * Induction: Essential Elements of Instruction * Classroom Management and Culture * Deepening Your Skills: EEI Revisited 		
ADVANCED INSTRUCTION & CONTENT INTEGRATION	PAGES	2-5
<ul style="list-style-type: none"> * Facilitating Student Thinking for Support Staff * Engaging Learners * Cooperative Learning * National Board Pre-Candidacy Course * K-5 Reading * K-3 Reading Foundations * Elementary Science Module Launch Series * Intermediate Math PLC * Strengths-Based Services PLC * Intensive Resource PLC 		
CURRICULUM, ASSESSMENT, AND DATA ANALYSIS	PAGES	5-8
<ul style="list-style-type: none"> * JH and HS English Curriculum Days * Grades 6-8 and HS Math Curriculum Days * Algebra 1 PLC * JH and HS DAP Work Sessions * JH and HS Science Curriculum Days * JH and HS Social Studies Curriculum Days * Modern Languages Curriculum Day * AP Data Analysis and Planning * Elementary Data Analysis Work Sessions * JH/HS Creative Arts Curriculum Day * Music Curriculum Day * 6th Grade Disciplinary PLC 		
TECHNOLOGY INTEGRATION	PAGE	8-9
<ul style="list-style-type: none"> * Google Fundamentals * Advanced Google Tools * Google Fundamentals Online 		
INSTRUCTIONAL LEADERSHIP	PAGE	9
<ul style="list-style-type: none"> * Instructional Coach Meetings * Reading Coach Meetings 		

INSTRUCTION & CLASSROOM MANAGEMENT

Course	Description	Dates	Times	Hours
Induction: Essential Elements of Instruction Certified Staff New to Flowing Wells	Facilitators: Tricia Gutiérrez, Megan Larson, Demetria Murray, Anna Heyer, and David Nguyen This workshop focuses on: <ul style="list-style-type: none"> • Strategies for writing, planning for, and teaching to specific learning objectives; • Techniques to engage all students throughout the entire lesson; • A process for determining an instructional starting point so all students experience success; • Processes for continuous monitoring of student learning and criteria for adjusting instruction; • Principles of learning designed to increase student focus, retention, transfer and rate/degree of learning; • Techniques for teachers' self-analysis and reflection; • Basic classroom management procedures and routines for the beginning of school; and • Demonstration classrooms by master teachers. <i>Includes four rounds of follow-up coaching with the Professional Development team.</i>	ALL:		
		July 24, 2023	8:15 AM to 3:30 PM	6
		July 25, 2023	8:15 AM to 3:30 PM	6
		July 26, 2023	8:15 AM to 3:30 PM	6
		July 27, 2023	8:15 AM to 12:15 PM	4
		BLUE Group:		
		September 14, 2023	7:45 AM to 3:00 PM	6
		January 18, 2024	7:45 AM to 3:00 PM	6
		GOLD Group:		
		September 21, 2023	7:45 AM to 3:00 PM	6
January 25, 2024	7:45 AM to 3:00 PM	6		
		ALL:		
		March 21, 2024	3:45 PM to 4:45 PM	1
			Total Hours:	35
Classroom Management and Culture Certified Staff	Facilitators: Tricia Gutiérrez, Megan Larson, Bridget Montoya, and Dr. Kevin Stoltzfus This workshop focuses on balancing the essential classroom management strands of teacher dominance, teacher cooperation, and strategies for high-need students. Participants will explore and develop: <ul style="list-style-type: none"> • Procedures and routines needed for student independence; • Methods for creating a safe learning environment; • Strategies for accommodating students with exceptional needs; • Techniques for increasing student motivation; and • Best practices for engaging under-resourced learners. <i>Follow-up observations for certified second-year teachers will be conducted by on-site Instructional Coaches.</i> <i>Curriculum rate will be paid for the July summer date.</i>	ALL:		
		July 28, 2023	8:15 AM to 3:30 PM	6
		BLUE Group:		
		September 19, 2023	7:45 AM to 3:00 PM	6
		GOLD Group:		
		September 26, 2023	7:45 AM to 3:00 PM	6
			Total Hours:	12


INSTRUCTION & CLASSROOM MANAGEMENT (Continued)

Course	Description	Dates	Times	Hours
Deepening Your Skills: EEI Revisited Certified Staff  HYBRID	Facilitator: Emily Godlove In this online workshop, participants will review Essential Elements of Instruction and broaden classroom application of these elements to increase student engagement and achievement. Topics include:	Jan 8 – Mar 28, 2024	Self-Paced Virtual Coaching	4 2
	<ul style="list-style-type: none"> • Active Participation and Wait Time • Closure • Cognitive Rigor • Student Sense-Making 			Total Hours: 6
	<p><i>Includes one round of follow-up peer coaching through video-recording and one video-coached post-conference.</i></p> <p><i>Due to the nature of this online course (self-paced, extended window of completion) this is a non-compensated professional development growth opportunity.</i></p>			

ADVANCED INSTRUCTION & CONTENT INTEGRATION

Course	Description	Dates	Times	Hours
Facilitating Student Thinking for Support Staff Paraprofessionals	Facilitator: Megan Larson This two-part after-school workshop is intended for support staff who work in instructional environments. Participants will explore strategies to enhance student engagement through the lenses of rigor and relevance. Topics include:	October 3, 2023 October 24, 2023	3:45 PM to 5:45 PM 3:45 PM to 5:45 PM	2 2
	<ul style="list-style-type: none"> • Inviting student inquiry; • Increasing student ownership of their learning; and • Facilitation of student thinking. <p><i>Support staff will be paid hourly rate, or with prior approval, hours may be used for professional growth.</i></p>			Total Hours: 4
Engaging Learners Certified Staff	Facilitators: Tricia Gutiérrez and Megan Larson Intended for those interested in building on 2023 summer concepts of sense-making. This workshop focuses on:	September 28, 2023	7:45 AM to 3:00 PM	6
	<ul style="list-style-type: none"> • Engagement Strategies; • Cognitive Rigor; and • Building Relevance. 		Total Hours:	6

ADVANCED INSTRUCTION & CONTENT INTEGRATION (Continued)

Course	Description	Dates	Times	Hours
Cooperative Learning Certified Staff	Facilitator: Tricia Gutiérrez and Megan Larson This workshop builds on 2022 summer concepts around cooperative learning. Using Spencer Kagan's text Cooperative Learning, teachers will learn best practices for the management of cooperative tasks and plan structures to use with upcoming content.	November 14, 2023	7:45 AM to 3:00 PM	6
		Total Hours:		6
National Board Pre-Candidacy Course Certified Staff  HYBRID	Facilitators: Tricia Gutiérrez, Bridget Montoya, and KaiAnn Stamp In partnership with the Arizona K-12 Center, this course provides an overview of the expectations and process of National Board Certification. This workshop explores the National Boards philosophy and standards, the components of candidacy, and scholarship opportunities to support candidates. <i>Due to the nature of this workshop (self-paced, fees from partner organization waived) this is a non-compensated professional growth opportunity.</i>	February 6, 2024	3:45 PM to 5:45 PM	2
		February 20, 2024	3:45 PM to 5:45 PM	2
		March 5, 2024	3:45 PM to 5:45 PM	2
		March 26, 2024	3:45 PM to 5:45 PM	2
		Outside Coursework		16
		Total Hours:		24
K-5 Reading Certified Staff (Grades K-5) Paraprofessionals must attend with supervising teacher	Facilitators: Jenny De Filippis and Reading Specialists This workshop is based on the current body of scientific reading research and provides a structured literacy framework for elementary reading instruction using HMH Into Reading to support Arizona's English Language Arts Standards, including a focus on: <ul style="list-style-type: none"> • Elementary Prioritizing and Organizing for Instruction • Understanding Reading Development and Scaffolds • Using Assessment to Plan for Instruction • Supporting Independent and Collaborative Work Time Reading Specialists <i>Includes rounds of follow-up coaching from on-site Reading Specialists.</i>	August 17, 2023	7:45 AM to 3:00 PM	6
		September 7, 2023	7:45 AM to 3:00 PM	6
		Total Hours:		12

ADVANCED INSTRUCTION & CONTENT INTEGRATION (Continued)

Course	Description	Dates	Times	Hours	
K-3 Reading Foundations Certified Staff (Grades K-3)	Facilitators: Jenny De Filippis, Marcy Graf, and Brie Barber Participants will explore and develop effective practices for supporting all students' reading foundational skills by: <ul style="list-style-type: none"> • Understanding the components of reading foundations (i.e. print concepts; phonological awareness; phonics & spelling; vocabulary; fluency; and comprehension) • Understanding how reading foundations are supported through the Into Reading curriculum • Using assessment data to develop and implement interventions to strengthen students' reading foundational skills. 	January 23, 2024	7:45 AM to 3:00 PM	6	
		Total Hours:			6
Elementary Science Module Launch Certified Staff (Grades K-5)	Facilitators: STEMAZing Teacher Leaders Participants will be provided an overview of upcoming new science modules and curricular materials available via grade-level Google Classrooms. Time will be provided to explore the contents of science material kits.	Grade 1: January 23, 2024	3:00 PM to 4:30 PM	1.5	
		Grade 2: February 27, 2024	3:00 PM to 4:30 PM	1.5	
		Grade 3: August 15, 2023	3:00 PM to 4:30 PM	1.5	
		Grade 4: February 27, 2024	3:00 PM to 4:30 PM	1.5	
		Grade 5: August 22, 2023	3:00 PM to 4:30 PM	1.5	
		Total Hours:			1.5
Intermediate Math PLC Teachers and Resource Teachers of Math (Grades 3-5)	Facilitators: Grade-level Teacher Leaders The meetings of this Professional Learning Community will focus on the third, fourth, and fifth grade Arizona Mathematics Standards, NCTM's Effective Math Teaching Practices, assessment of student knowledge and growth, and exploration of content in <i>Investigations Math</i> .	Grade 3: August 16, 2023	3:00 PM to 4:30 PM	1.5	
		November 14, 2023	3:00 PM to 4:30 PM	1.5	
		January 10, 2024	3:00 PM to 4:30 PM	1.5	
		February 6, 2024	3:00 PM to 4:30 PM	1.5	
		Grade 4: September 5, 2023	3:00 PM to 4:30 PM	1.5	
		November 16, 2023	3:00 PM to 4:30 PM	1.5	
		January 16, 2024	3:00 PM to 4:30 PM	1.5	
		March 19, 2024	3:00 PM to 4:30 PM	1.5	
		Grade 5: August 15, 2023	3:00 PM to 4:30 PM	1.5	
		September 19, 2023	3:00 PM to 4:30 PM	1.5	
		January 11, 2024	3:00 PM to 4:30 PM	1.5	
		February 15, 2024	3:00 PM to 4:30 PM	1.5	
		Total Hours:			6

ADVANCED INSTRUCTION & CONTENT INTEGRATION (Continued)

Course	Description	Dates	Times	Hours	
Strength-Based Services PLC Elementary Resource Teachers and IEP Coordinators	Facilitator: Jacqueline Camacho Teachers will continue their conversation around the key components and strategies for including Specially Designed Instruction (SDI) into all service settings across the curriculum. Teachers will build their SDI toolkit that will help them add the “special” to “education”. Topics include: <ul style="list-style-type: none"> • Effective collaboration with general education teachers; • Narrowing the focus with accommodations, modification, and support services; and • Elementary content-specific strategies 	All IEP Writers: September 22, 2023	12:30 PM to 2:30 PM	2	
		November 17, 2023	12:30 PM to 2:30 PM	2	
		January 26, 2024	12:30 PM to 2:30 PM	2	
		April 26, 2024	12:30 PM to 2:30 PM	2	
		Elem Writing: August 24, 2023	3:00 PM to 4:30 PM	1.5	
		Elem Behavioral: October 26, 2023	3:00 PM to 4:30 PM	1.5	
		Elem Reading: February 15, 2024	3:00 PM to 4:30 PM	1.5	
		Elem Math March 28, 2024	3:00 PM to 4:30 PM	1.5	
		Total Hours:			Vary
		Intensive Resource PLC All District Intensive Resource Teachers	Facilitator: Jacqueline Camacho In the first of these workshop sessions, special educators who teach in intensive resource classrooms across the district will gain an understanding of Specially Designed Instruction (SDI) and how to ensure students’ individualized instructional needs are met through SDI. Participants will then begin work on developing a continuum of student mastery within a K-12 sequence of courses as students work towards completion of high school.	September 28, 2023	3:45 PM to 5:15 PM
November 30, 2023	3:45 PM to 5:15 PM			1.5	
February 29, 2024	3:45 PM to 5:15 PM			1.5	
April 25, 2024	3:45 PM to 5:15 PM			1.5	
Total Hours:				6	

CURRICULUM, ASSESSMENT, AND DATA ANALYSIS

Course	Description	Dates	Times	Hours
JH English Curriculum Day Junior High English Teachers	Participants will collaborate with grade-level colleagues to analyze DAP data, identify trends, and develop lessons in support of learner needs. Teams will review and refine curricular resources and assessments.	October 4, 2023	7:45 AM to 3:00 PM	6
		Total Hours:		
HS English Curriculum Day High School English Teachers	Participants will collaborate with grade-level colleagues to analyze DAP data, identify trends, and develop lessons in support of learner needs. Teams will review and refine curricular resources and assessments.	October 10, 2023	7:45 AM to 3:00 PM	6
		Total Hours:		

CURRICULUM, ASSESSMENT, AND DATA ANALYSIS (Continued)

Course	Description	Dates	Times	Hours
6-8 Math Curriculum Day 6-8 Math Teachers	Participants will collaborate with grade-level colleagues to analyze DAP data, identify trends, and design interventions based on the data. Teams will review and refine curriculum resources and assessments.	October 3, 2023	7:45 AM to 3:00 PM	6
		February 29, 2024	7:45 AM to 3:00 PM	6
		Total Hours:		12
HS Math Curriculum Day High School Math Teachers	Participants will collaborate with grade-level colleagues to analyze DAP data, identify trends, and design interventions based on the data. Teams will review and refine curriculum resources and assessments.	October 26, 2023	7:45 AM to 3:00 PM	6
		Total Hours:		6
Algebra 1 PLC High School Teachers of Algebra 1	Facilitator: Demetria Murray The meetings of this Professional Learning Community will focus on the Algebra 1 Arizona Mathematics Standards, NCTM's Effective Math Teaching Practices, assessment of student knowledge and growth, and exploration of content in <i>Big Ideas Math</i> .	August 17, 2023	7:30 AM to 8:30 AM	1
		September 7, 2023	7:30 AM to 8:30 AM	1
		October 5, 2023	7:30 AM to 8:30 AM	1
		November 2, 2023	7:30 AM to 8:30 AM	1
		January 11, 2024	7:30 AM to 8:30 AM	1
		February 1, 2024	7:30 AM to 8:30 AM	1
		March 7, 2024	7:30 AM to 8:30 AM	1
		April 11, 2024	7:30 AM to 8:30 AM	1
		Total Hours:		8
		DAP Work Session English & Math Teachers (Grades 7-12)	Participants in these sessions will work to analyze data and design interventions in response to the data. DAP 2: Open to all JH/HS English and JH/HS Math teachers DAP 3: Open to all JH/HS English and HS Math teachers	DAP 2:
Nov. 30, 2023 (English)	3:45 PM to 5:45 PM			2
Dec. 6, 2023 (Math)	3:45 PM to 5:45 PM			2
DAP 3:				
Feb. 29, 2024 (English)	3:45 PM to 5:45 PM			2
Feb. 27, 2024 (HS Math)	3:45 PM to 5:45 PM			2
Total Hours:		4		
JH Science Curriculum Day Junior High Science Teachers	Participants will deepen understandings of Arizona Science Standards and the three-dimensional approach to science instruction while revising and refining curricular units.	September 20, 2023	7:45 AM to 3:00 PM	6
		February 28, 2024	7:45 AM to 3:00 PM	6
		Total Hours:		12
HS Science Curriculum Day High School Science Teachers	Participants will deepen understandings of Arizona Science Standards and the three-dimensional approach to science instruction while developing and revising curricular units.	December 5, 2023	7:45 AM to 3:00 PM	6
		Total Hours:		6

CURRICULUM, ASSESSMENT, AND DATA ANALYSIS (Continued)

Course	Description	Dates	Times	Hours
<p style="text-align: center;">JH Social Studies Curriculum Day</p> <p style="text-align: center;">Junior High Social Studies Teachers</p>	<p>Participants will continue to apply the inquiry process while developing and refining curricular units aligned to the Arizona History and Social Science Standards and newly adopted curricula.</p>	November 29, 2023	7:45 AM to 3:00 PM	6
		February 13, 2024	7:45 AM to 3:00 PM	6
		Total Hours:		12
<p style="text-align: center;">HS Social Studies Curriculum Day</p> <p style="text-align: center;">High School Social Studies Teachers</p>	<p>Participants will continue to apply the inquiry process while developing and refining curricular units aligned to the Arizona History and Social Science Standards and newly adopted curricula.</p>	November 8, 2023	7:45 AM to 3:00 PM	6
		February 7, 2024	7:45 AM to 3:00 PM	6
		Total Hours:		12
<p style="text-align: center;">Modern Languages Curriculum Day</p> <p style="text-align: center;">Modern Language Teachers (Grades 7-12)</p>	<p>Participants will collaborate with content-area colleagues to revise and/or develop shared lessons, units, and assessments, and to map content across multi-year curriculum.</p>	Summer 2024	12:00 PM to 3:00 PM	3
		Total Hours:		3
<p style="text-align: center;">AP Data Analysis and Planning</p> <p style="text-align: center;">High School Advanced Placement Teachers</p>	<p>Facilitator: Anna Heyer</p> <p>Teachers of Advanced Placement courses will come together to access and analyze their prior year's AP assessment data for trends. Teachers will work collaboratively to plan instructional routines and interventions for targeted areas to increase student success rates on AP exams.</p>	January 31, 2024	7:45 AM to 3:00 PM	6
		Total Hours:		6
<p style="text-align: center;">Elementary Data Analysis Work Sessions</p> <p style="text-align: center;">Teachers (Grades K-6)</p> <p><i>Participants must attend in grade-level teams</i></p>	<p>Following Acadience Reading and DAP assessments, grade-level teams will collaboratively analyze student math and reading achievement data and design interventions in response to the data. Specific dates and times will be established at sites for the completion of this analysis by teams for each assessment window.</p> <p><i>Participation in the full-day January Reading Foundations workshop supplants Session 2 for those K-2 teachers enrolled.</i></p>	<p style="text-align: center;">Session 1: Sep. 18-Oct. 10, 2023</p>	3:00 PM to 5:00 PM	2
		<p style="text-align: center;">Session 2: Nov. 20-Jan. 19, 2024</p>	3:00 PM to 5:00 PM	2
		<p style="text-align: center;">Session 3: Feb. 19-Feb. 29, 2024 (3-6 only)</p>	3:00 PM to 5:00 PM	2
		Total Hours (K-2):		4
		Total Hours (3-6):		6
<p style="text-align: center;">Creative Arts Curriculum Day</p> <p style="text-align: center;">Performing and Visual Art Teachers (Grades 7-12)</p>	<p>Participants will collaborate with content-area colleagues to revise and/or develop shared lessons, units, and assessments, and to map content across multi-year curriculum.</p>	TBD	7:45 AM to 3:00 PM	6
		Total Hours:		6


CURRICULUM, ASSESSMENT, AND DATA ANALYSIS (Continued)

Course	Description	Dates	Times	Hours	
Music Curriculum Day All district music teachers (Grades K-12)	Participants will collaborate with content-area colleagues to revise and/or develop shared lessons, units, and assessments, and to map content across multi-year curriculum.	August 29, 2023	7:45 AM to 3:00 PM	6	
		Total Hours:			6
6th Grade Disciplinary PLC Teachers (Grade 6)	Facilitators: Jenny De Filippis (ELA) Anna Heyer (Science) Megan Larson (Soc. Studies) Grade 6 Teacher Leaders The meetings of this Professional Learning Community will focus on the sixth grade Arizona Standards, instructional best practices, assessment of student knowledge and growth through data and work products, and exploration of curricular content in. <i>Includes one round of follow-up coaching from PLC facilitator for those participants new to the discipline.</i>	ELA:			
		October 3, 2023	3:00 PM to 4:30 PM	1.5	
		December 5, 2023	3:00 PM to 4:30 PM	1.5	
		March 5, 2024	3:00 PM to 4:30 PM	1.5	
		Total Hours:			4.5
		Science:			
		September 5, 2023	3:00 PM to 4:30 PM	1.5	
		November 7, 2023	3:00 PM to 4:30 PM	1.5	
		January 30, 2024	3:00 PM to 4:30 PM	1.5	
		Total Hours:			4.5
Social Studies:					
September 7, 2023	3:00 PM to 4:30 PM	1.5			
November 2, 2023	3:00 PM to 4:30 PM	1.5			
February 1, 2024	3:00 PM to 4:30 PM	1.5			
Total Hours:			4.5		

TECHNOLOGY INTEGRATION

Course	Description	Dates	Times	Hours
Google Fundamentals Certified Staff	Facilitators: Megan Larson and Teacher Leaders In this day-long workshop, participants will explore Google Classroom and the Google Suite's capacity to engage students as well as to extend teaching and learning beyond the classroom. Objectives include:	January 30, 2024	7:45 AM to 3:00 PM	6
		Total:		
	<ul style="list-style-type: none"> • Exploring Google Classroom; and • Creating content with Google tools (i.e. Docs, Slides, Forms) for students to participate and produce work technologically. 			

TECHNOLOGY INTEGRATION (Continued)

Course	Description	Dates	Times	Hours
Google Fundamentals Online Certified Staff  ONLINE	Facilitator: Megan Larson This training will run online via Google Classroom and consist of reading articles and excerpts and viewing videos, with assignments and discussion boards. Coursework is designed to cover or review all topics included in our district in-person Google Classroom workshop. See information in the description above. <i>Due to the nature of this workshop (self-paced, extended window of completion) this is a non-compensated professional growth opportunity.</i>	Jan 8 – Mar 28, 2024	Self-Paced	6
				Total:
Advanced Google Tools Certified Staff	Facilitator: Megan Larson In this day-long workshop, participants will explore advanced uses Google applications to enhance student engagement, creativity, and technology-driven products. Topics include: <ul style="list-style-type: none"> • Personalizing learning through Google tools; • Creating and curating online resources through Google Sites; and • Planning interactive lessons in Google Docs, Slides, and Forms. 	March 19, 2024	7:45 AM to 3:00 PM	6
				Total:

INSTRUCTIONAL LEADERSHIP

Course	Description	Dates	Times	Hours
Instructional Coach Meetings Instructional Coaches	Facilitators: Tricia Gutiérrez and Megan Larson These meetings are required for all site-based Instructional Coaches active for the 2023-24 school year. Coaches will discuss logistics, best practices, and current research on leadership and change.	August 15, 2023	3:45 PM to 5:45 PM	2
		January 16, 2024	3:45 PM to 5:45 PM	2
			Total Hours:	4
Reading Coach Meetings Elementary Reading Specialists	Facilitators: Jenny De Filippis These meetings are required for all site-based Reading Specialists. Following sessions of K-5 Reading, Specialists will prepare for support of district reading curriculum and analyze trends in student achievement data and teacher feedback.	September 7, 2023	3:30 PM to 5:00 PM	1.5
		December 7, 2023	3:30 PM to 5:00 PM	1.5
			Total Hours:	3



Flowing Wells School District District Goals

1. The District and each school will outperform its peers in all standardized assessments including early literacy, Arizona's State Assessment, Advanced Placement, and college entrance exams.
 2. The District will provide and prepare safe and engaging learning environments which promote students' physical, mental and emotional well being evidenced by a multi-year analysis of suspensions for drugs, assaults, fighting, and defiance, an analysis of the district attendance rate, and an analysis of responses to the climate survey.
 3. The District will promote and encourage parent engagement and community/business involvement in schools evidenced by an analysis in parent attendance at school events, an analysis of responses on the climate survey, and an analysis in community/business partnerships.
 4. The District will make and communicate appropriate and responsible budgetary decisions as evidenced by reports from the District external auditors.
 5. The District will promote and support the 24/7 school house by providing exceptional opportunities for fitness and sports, fine arts, before/after-school, and summer school academic support as evidenced by various end of year reports and the District Goal Action Report.
 6. 6. The District will prepare all students to be college and career ready as evidenced by 100% Initiative indicators, including progress interviews, Career and Technical performance assessment results, scholarships utilized and Gold Diplomas earned.
-



2022-2023 Celebration of Accomplishment (Left to Right, Top to Bottom)

- Kate Schladweiler**, Reading Specialist, Homer Davis Elementary School, SARSEF Education Advocate
Jule Abeytia, 3rd Grade Teacher, Homer Davis Elementary School, SARSEF Education Advocate
Ariana Brown, Dance Teacher, Flowing Wells High School, Raytheon Leaders in Education Winner
Jaime Camero, 6th Grade Teacher, Douglas Elementary School, Ambassador for Excellence, Raytheon Leaders in Education Winner
Jessica Caramella, PreK Teacher, Emily Meschter Early Learning Center, Raytheon Leaders in Education Winner
Tricia Gutiérrez, Director of Professional Development, Maintained National Board Certification
Anna Heyer, District Science Specialist, SARSEF Education Advocate
Jessica Howell, Reading Specialist, Hendricks Elementary School, Maintained National Board Certification
Jessica Jankowski-Gallo, PreK Teacher, Emily Meschter ELC, Raytheon Leaders in Education Award Finalist, SARSEF-Endorsed Teacher Award
Mimi Lawton, Special Education Intensive Resource Teacher, Flowing Wells High School, Extra Yard for Teachers Winner
Amee Legarra, 6th Grade Teacher, Richardson Elementary School, Legendary Teacher Winner
Bridget Montoya, Math Teacher, Flowing Wells High School, PAEMST Arizona Finalist
Sue Shinn, Director of Early Learning, Mary Frobisher Award for Education of Early Childhood Teachers
April Spencer, 6th Grade Teacher, Homer Davis Elementary School, SARSEF Champion Educator
KaiAnn Stamp, Online Content Coordinator, Maintained National Board Certification
Sarai Tijerina, 5th Grade Teacher, Hendricks Elementary School, International Literacy Association 30 Under 30
Erika Tornberg, 6th Grade Teacher, Douglas Elementary School, Extra Yard for Teachers Winner
Danielle Van Derlaske, 3rd Grade Teacher, Homer Davis Elementary School, Maintained National Board Certification
Jessica Wendt, 4th Grade Teacher, Hendricks Elementary School, Raytheon Leaders in Education Award Finalist



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